

A Different League!

CALL FOR PAPER

AHELS

Al Shifa Higher Education Leadership Summit

In collaboration with
Kerala State Higher Education Council

12-13 June 2023

Higher Education Leadership:
Emerging Paradigms



**AL SHIFA COLLEGE OF
ARTS & SCIENCE**

(Run by Shifa Medicare Trust & Affiliated to University of Calicut)

Keezhattur, Perinthalmanna. Ph: 04933 271 367, 9446 544 473

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Shifa Medicare Trust

SHIFA MEDICARE TRUST (SMT) was founded in the year 2000 with the prime mission to uplift the educational backwardness of Malabar region aiming to provide effective education to the students for innovative approaches using the highest standards of quality, innovation and visibility. The Trust has drawn its experience in running various colleges over a period of 20 years with vast knowledge in the field.

The steadfast pursuit of a vision, the expertise and experience of the high-profile faculty the SMT has handpicked and groomed, and the keen eye for emphasis on quality - these have helped Shifa Medicare trust to grow in to an Academy of repute within a short span of time. The thousands we have educated and trained and the thousands on our rolls today, are carriers of the much-valued Al Shifa signature. The Trust is proud of the fact that it has molded and delivered to the World true professionals who are marked for their respect for standards and human integrity.

Al Shifa College of Arts & Science

Al Shifa College of Arts & Science is a new institution that was established in 2020. Affiliated to the University of Calicut, Kerala, India, the College currently offers Undergraduate programmes. Located on a 30-acre sprawling, green campus at Perinthalmanna, in the Malappuram district of Kerala, the college aspires to grow into an institution of national eminence, with quality teaching-learning practices, global perspective and a social mission to empower the young as capable human beings.

AHELS

Al Shifa Higher Education Leadership Summit

AHELS, Al Shifa Higher Education Leadership Summit, will enable pro-active conversation on issues, policies, crises, challenges, opportunities with emphasis placed on the Leadership perspectives. This obviously means the perspectives in place and the perspectives to emerge if agenda of

higher education can be lead for changes. The Summit will annually focus and talk Leadership which also include leadership at multiple levels: faculty, department chairs, Institution heads, policy makers, university leadership, State level decision makers and the apex leaders nation and world-wide. The first edition of AHELS, Al Shifa Higher Education Leadership Summit will be held on 12 and 13 of June 2023 at Al Shifa Campus 2, Keezhattur, Ootty road, Perinthalmanna, Kerala.

Global Higher Education

Higher Education systems across the world have undergone core changes in the last two decades. The transformations which have come across higher education in the 21 century was fueled by the new economic contours shaped by the Globalization and increasing recognition of the need for skilled and knowledgeable workforce for the knowledge societies. This has led to massification of higher education, pushing up enrolment to unprecedented levels. Consequently, student mobility, access to research and internationalization of higher education too have been impacted.

The Higher Education Institutions (HEIs) have been experiencing increasing pressures with apex bodies, policy watch dogs and accreditation enforcers breathing down their necks with worrying emphasis on quality and value additions. There has been consistent investigation into the market value of higher education in terms of the skills it delivers and employability it guarantees. The dialogues and researches centering the worth and value of higher education and research have intensified too. To add to this flux, the digital influx, riding on the pandemic waves, flattened the world of learning on the one side, while accelerating polarization of the digital/economic haves and not-haves on the other.

Digitalization has brought in a major paradigm switch to higher education: content providers moving in from diverse subject and professional backgrounds and private capital flowing at scary proportion into the field. The rise in significance of micro-credentials, the potential possibilities of online and blended learning, option for dual regular degrees, the political pressure on the HEIs to conform to populist proclivities, the confusion in many HEI systems having to conform simultaneously to the retro-political, cultural practices and the pro-scientific outlooks: all these

exert pressures on higher education to reformulations and resets. This is not to ignore the fact that the higher education has been plagued by disparities of other kinds too.

Higher Education Leadership: Emerging Paradigms

The opening edition of Al Shifa Higher Education Leadership Summit (AHELS) will be debating the theme, 'Higher Education Leadership: Emerging Paradigms'. Leadership, irrespective of the domain it operates in, is a concept which changes itself as it changes the premises it leads, a tool of transformation which transforms the domain as it gets transformed. Educational Leadership is a cardinal cultural implement which needs sharpening and shaping as the world around changes its texture and tenor. Higher Education today works under pressures of varying hues and makes and the field calls for leaders who are capable of being in the zone, navigating the bric-a-brac of political, academic, financial and cultural flotsam. Since Higher Education Leadership is tested like never before, it is important to develop strategies to meet those tests and move ahead.

As the challenges which the Higher Education confronts continue to grow in scale and complexity, the world requires institutions with effective and confident leadership that is pro-future: agile and innovative. Higher Education Leaders must be capable of thinking and acting differently, with a web of skill sets and insights to back them up. Resilient and reflective leadership, capable of bringing about large-scale changes are the need of the hour. But how do we change the HE Leadership narrative? what are the new narrative tangents called for? How do we bring about such a transformation in HE Leadership? AHELS looks forward to an exciting exchange of perspectives and plans, priorities and potentialities on these and related questions.

With challenges not always of the digital breed, the tools are to be remade and the processes re-found. For the new millennial and post-pandemic socio-academic transformations, weighing in the experience of the two opening decades of the millennia and the shifting needs of the employment sector, AHELS will open a space for the Higher Education thought leaders and practitioners to huddle.

AHELS invites presentations and research papers on areas listed below for the first edition of the summit scheduled on 12 & 13 June 2023.

Focus Areas:

- Impact of Technology on HE Leadership
- Impact of Changing Student Population
- College Leadership Challenges
- Leadership Design & Teacher Education Programmes
- Research on Emerging HE Leadership
- Quality Assurance & HE Leadership
- Gender & HE Leadership
- HE Policies in India and Leadership Challenges
- New Education Policy (India) and HE Leadership Opportunities

One session in the AHELS is meant for presentations of quality perspectives on the areas listed above. Original, unpublished papers which offer studied insights are invited from the public and the academia.

Guidelines for Submission

Authors are requested to strictly follow the below mentioned submission guidelines:

- Manuscript must be in English language
- File must be in Microsoft Word format. (Preferably Word 2007)
- Paper size: A4, Font & size: Times New Roman 12, whereas the title must be in 14-point size, bold.
- Spacing: One and a half, Margin: 1 inch on all four sides.
- Word – limit: Minimum: 2500 Maximum: 5000 words
- Only those papers which are not published elsewhere or submitted for publication will be reviewed.
- The authors will have to strictly follow MLA 8th or later editions in preparing their papers.

- Authors are requested to use endnote instead of footnote.
- Authors cannot use their names anywhere in the manuscript except in the title page. Please mention the details of your institutional affiliation after your name, on the title page.
- All manuscripts must include a maximum 250 words abstract, next to the title page.
- Add about 4 to 5 keywords one line below the abstract.
- Each manuscript must carry a duly signed declaration that it is an original work and has not been published anywhere else for publication, and a brief bio-note of 150 words of the respective author's name, postal address, designation, affiliation, specialization, mail-id, contact no. etc) towards the end of the paper. Do not send your bio-note in a separate file.
- The papers submitted should evince serious academic work contributing to new knowledge and innovative critical perspectives on the subject explored.
- Authors are to follow the strict ethics of writing scholarly papers and be aware of plagiarism.
- Authors are requested to submit their manuscript to ahels@alshifacollegeofartsandscience.ac.in The order of the content must be as per the following sequence:

Title page with the author's name and institutional details

Abstract and Keywords

Main body of the text

End note (if needed)

References

Declaration and Bio-note

Submission deadlines:

Abstract of the paper: 30 April 2023

Full text of the paper: 30 May 2023

Registration Fee :

Participation/Paper Presentation : Rs. 2000/- (2 days)

(This includes certificate, food, refreshment and stationery)

Online Participation/ Presentation : Rs. 1000/- (2 days)

(This includes E-certificate)

A/c No: 8682101209557

(Canara Bank, Perinthalmanna Alshifa Hospital Branch)

IFSC: CNRB0008682

<https://ahels.in/registration/>



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