

Curriculum Feedback

2021-'22



Al Shifa College of Arts and Science, Perinthalmanna.

FEEDBACK (2021-2022)

Feedback system ensures development of the institution and creates a democratic atmosphere among the stakeholders. The success of the institution largely depends on the feedback received and sensible actions taken for the improvement. Timely collection of feedback helps the institution to identify the relevance of curriculum and the areas for improvement. It also helps the institution to maintain a good rapport between the stakeholders and also channelize the demands of the society and innovative dynamic curriculum development. The stakeholders include students, parents, teachers and alumni and periodic inputs from their side are ensured through regular feedback in various forms.

Al Shifa College of Arts and Science is a new institution and the first batch is yet to come out, the feedback from Alumni will take time. The feedback from teachers and students and parents were collected & analyzed by using percentage method through rating scale and the summary of the same is provided below.

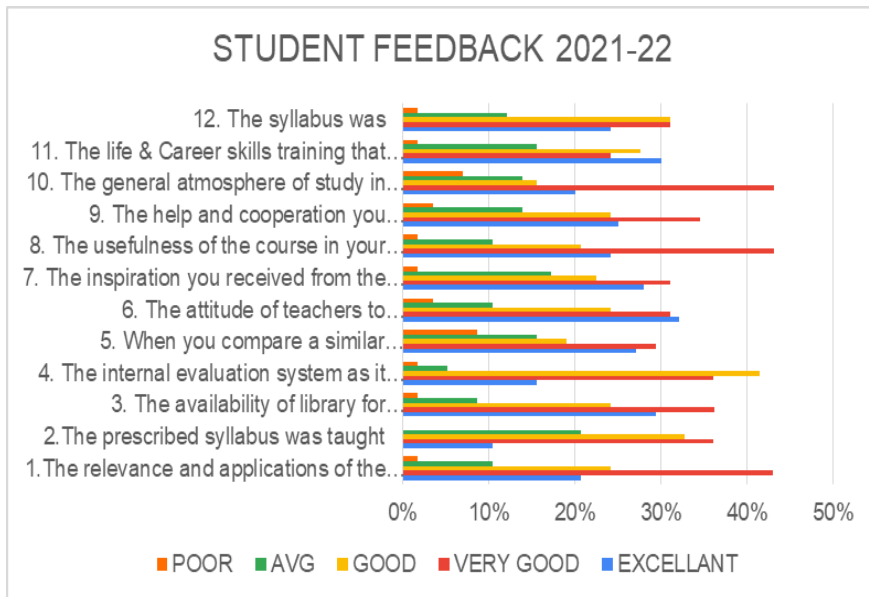
STUDENTS FEEDBACK 2021-2022

The curriculum of the college is prepared and designed by the affiliating university, University of Calicut. The College is entrusted to transact the curriculum in an efficient way and ensure the timely deliverance of the same. The feedback taken from students about the syllabus and curriculum are analyzed and the findings facts are given below. All these feedbacks were collected & analyzed using rating scale. They are Excellent, Very Good, Good, Average, Adequate and Poor.

- 41 percent and above students responded as the syllabus was relevant and have application in real life situations.
- Most of the students agreed (70%) that the said syllabus were taught in the college
- 32 per cent and above are agreed the library having adequate reading and supportive materials
- Most of the students agreed that the college having good internal assessment system administrate for the effective implementation of examination
- Students responded that the attitude of the faculties towards extracurricular activities was

very supportive

- Most of the students opined that the given curriculum was adequate to meet their life skills
- 47 per cent Students responded that the prescribed syllabus was good and followed 26 and 27 expressed it as excellent
- 43 percent of the students agreed the support they get from the faculties is excellent and 28 percent and 19 percent responded as very good and good.
- Students revealed that they got enough support and help from peer group to improve their learning
- The institution having positive atmosphere for teaching and learning, said 41 percent as good and 26 and 25 as excellent and very good respectively
- Most of the students believed that the prescribed syllabus ensure career and life skills (42 percent responded good and 32 percent as Excellent
- Most of the students agreed that the syllabus was excellent
-

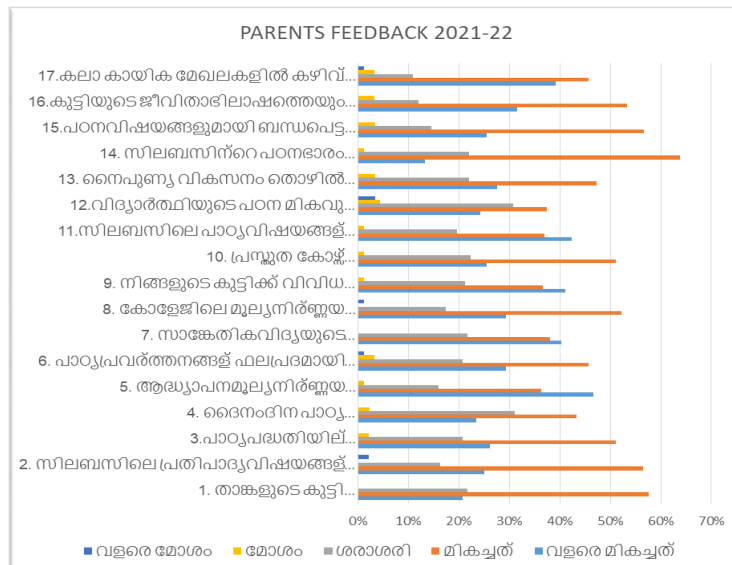


PARENTS' FEEDBACK 2021-2022

Parents are the important stakeholders of the institution. Parents input regarding the feedback on curriculum helpful to make necessary improvements and changes. This analysis collected inputs from parents to know how they are observing the curriculum and how much this is helpful to meet their vision. The analysis is carried out through percentage method using rating scale such as Strongly Agree, Agree, Somewhat Agree, Disagree and Not Sure. An analysis of the feedback collected carried the following information:

- Parents have opined that the burden of syllabus was in moderate level which is not that much heavy and light
- Most of the Parents (57 percent and above) observed that the textbooks are helpful to meet the needs of the students and enhance study skills
- 51 percent of the parents revealed that the selected courses in the curriculum was excellent
- Parents believed that the teachers are gender neutral and any kind of bias they are not observed so far
- Parents revealed that the environment of the institution was good for their children to the learning practices
- Parents have no objection regarding the integration of technology in the curriculum
- The response of the parents was excellent regarding the transparency of the evaluation process
- Parents' response were satisfactory with respect to the skill enhancement initiative of the institution and believes it is helpful to ensure employability of their wards.
- Most of the Parents have the view that the course will definitely make the overall development of their children, especially in behavior aspects.
- Parents are very much satisfied with the initiatives and activities with respect to skill enhancement and career development of the college.

- Most of the Parents are observed the use of information and communication technology in curriculum delivery was very much helpful
- It is revealed that majority of the parents are satisfied with the infrastructure and lab facilities of the college
- Parents agreed that the curriculum was adequate to meet the overall development and excellence of their ward
- Most of the Parents appreciated the initiatives of the institution and support of the teachers to enhance co-curricular activities such as cultural, sports and games.



TEACHERS FEEDBACK 2021-'22

Faculty members are the important stakeholders among the rest, they are being planned, designed and delivered the curriculum. Feedback of the faculties are crucial for knowing the effectiveness of the curriculum. Analysis of the feedback collected from faculty members are shown below;

The feedback was collected & analyzed using rating scale. The components of rating scale are as Strongly Agree, Agree, Somewhat Agree, Disagree and Not Sure.

- Faculty members from different courses/ programmes agreed that the syllabus is suitable for their respective programme/course.
- Regarding the Aims and Objectives of the syllabi, Most of the faculty members are opined that the syllabi was adequate to meet the needs of the students
- As far as the sufficient copies of prescribed books are available in the Library, 80 percent of the faculty members have the view that the library has sufficient copies of the books
- 44 percent and above of the faculty members believed that he syllabus has a good balance between theory and application
- 50 percent and above of the faculty members are revealed the prescribed syllabus enhanced their knowledge and capabilities
- Most of the faculty members,60 percent and above revealed that, they have enough freedom to adopt new techniques/strategies
- 67 percent of the faculty members agreed that the system followed by the university for the design and development of curriculum was effective
- Most of the faculty members (40 percent and above) shown that the curriculum ensure student participation in learning process
- 33 percent of the faculty members agreed and strongly agreed that the curriculum has been updated in terms of demand
- Most of the faculty members are somewhat agree that the curriculum carried sufficient number of optional courses
- Faculties strongly opined that the quantum of the syllabi is apt for the semester duration
- 40 percent of the faculty members somewhat agreed that the books prescribed/listed as reference materials are relevant, updated and appropriate

- Majority of the faculties (50 percent and more) agreed that the curriculum facilitates the students to improve their life skills
- 56 percent and above faculty members agreed that the said the curriculum creates social awareness among the students
- Faculties expressed that the curriculum enriched with employability weightage in its design and development

