



**AL SHIFA COLLEGE OF  
ARTS & SCIENCE**  
AFFILIATED TO UNIVERSITY OF CALICUT



# IQAC

## CURRICULUM FEEDBACK

**2020-2021**

## FEEDBACK (2020-2021)

Collecting feedback from the stakeholders is generally significant for the success of each institution. Timely collection of feedback helps the institution to identify the relevance of curriculum and the areas for improvement. It also helps the institution maintain a good rapport between the institution and stakeholders. Since the stakeholders include students, parents, teachers and alumni, periodic inputs from their side are ensured through regular feedbacks in various forms. As Al Shifa College of Arts and Science is a new institution and the first batch is yet to come out, the feedback from Alumni will take time. The feedback from parents, teachers and students were collected & analyzed by using rating scale and the summary of the same is provided below.

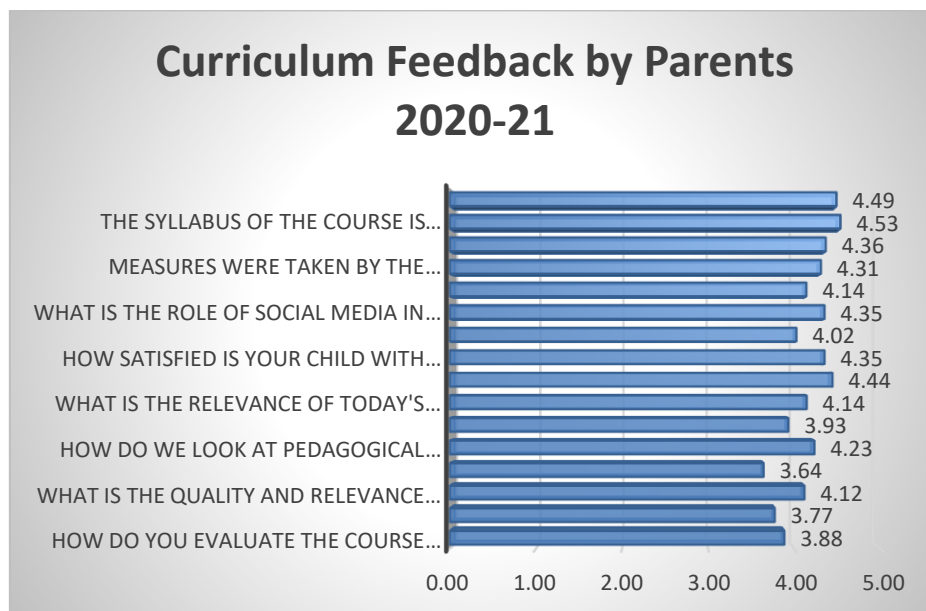
### PARENTS' FEEDBACK 2020-2021

Being the most important stakeholders of the institution, parents' feedback, especially on curricular aspects, is collected on a regular basis. The maximum score is 5 and the minimum score is one. Where 5 indicates Strongly Agree, four indicates Agree, 3 indicates Somewhat Agree, 2 indicates Disagree and 1 indicates Not Sure. An analysis of the feedback collected for the academic year yielded the following information:

- Most of the parents opined that textbooks are very useful for understanding the syllabus topics (3.77/5).
- It is also observed that curriculum-related activities organised by the institution are fruitful to most of the students with a score of 4.6/5
- The parents also had a good opinion (3.88/5) with the quality and relevance of courses prescribed in the curriculum.
- It is revealed that majority of students are satisfied with the infrastructure and lab facilities of the college (4.13/5).
- The score obtained for transparency of evaluation process is 4.44 indicating that parents are satisfied with the evaluation processes of the college.
- Library facilities are rated with a score of 4.33 showing that most of the parents are contented with it.
- Parents are very satisfied with the skill enhancement and career development activities of the college. (4.02/5)
- On analysing the parents' feedback regarding student pedagogical assessment activities that transcend the child's background (gender, caste, community, religion, etc.), it is observed that most of them are satisfied with the transparency in pedagogical and assessment activities in the college with a score of 4.23.
- Almost all of them (4.14) are satisfied with the use of information and communication technology in curriculum delivery.
- The parents are satisfied with the overall academic environment of the college (4.53/5).
- Most parents have the opinion that the soft skill development of their ward is made possible through the curriculum delivery mechanism followed by the college. The score given is 4.03
- The score obtained for examination system adopted by the college is 3.98/5 which indicates

that most of them are happy with the system.

- It is also revealed that there is transparency in the evaluation procedure adopted by the college and feedback mechanism presently followed is appropriate (4.44/5).



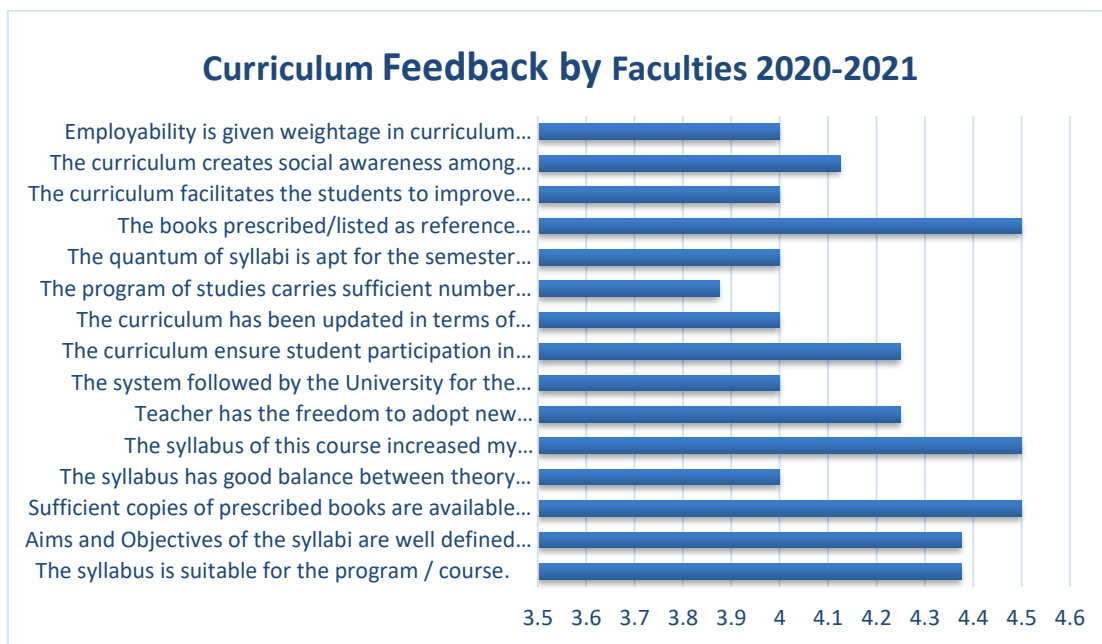
### FACULTY FEEDBACK 2020-2021

Faculty members being the most important factor in curriculum design, implementation, development and student enrichment, feedback from faculty members on curricular aspects is of utmost importance. Analysis of the faculty feedback for the year 2020-2021 brought out the following information. The feedback was collected & analyzed using a five-point rating scale. The maximum score is 5 and the minimum score is one. Where 5 indicates Strongly Agree, four indicates Agree, 3 indicates Somewhat Agree, 2 indicates Disagree and 1 indicates Not Sure.

- Most of the members of faculty agree that the syllabus is suitable for their respective programme/course (4.375/5).
- Majority of the faculty agree that Aims and Objectives of the syllabi are well defined and clear to teachers and students (4.375/5)
- The score obtained for the statement regarding the sufficiency of reference books available in the library is 4 which indicates that the reference books in the library are sufficient.
- Majority of the teachers agree that the syllabus has a good balance between theory and application (4/5).
- Faculties strongly agree that the syllabus of the course helps to increase their knowledge and perspective in the subject area (4.5/5).
- Most of the faculties agree that they get enough freedom to adopt new techniques and strategies



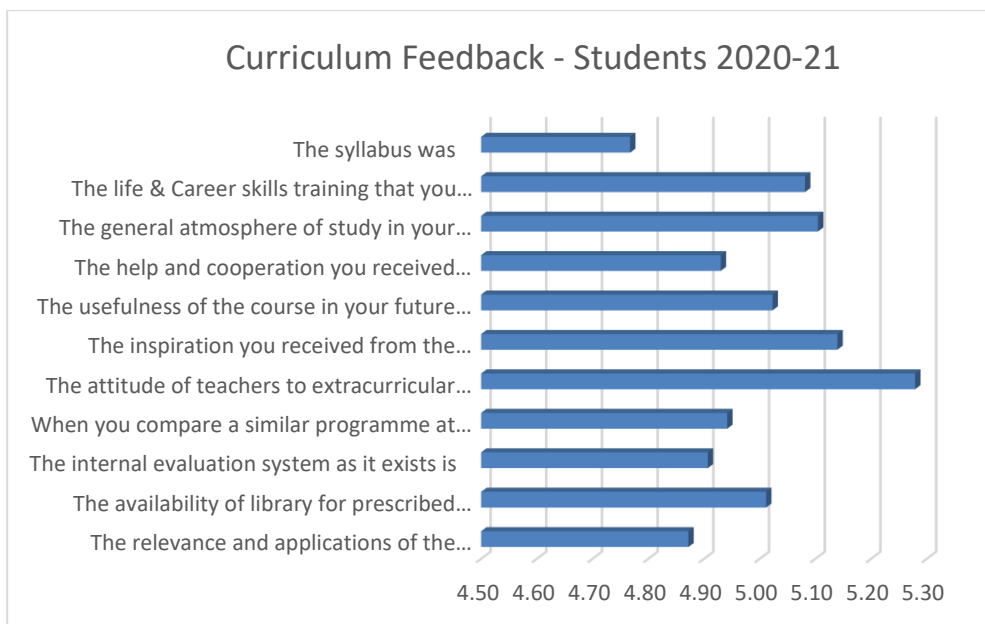
- in teaching (4.25/5)
- The system followed by the University for the design and development of curriculum is effective (4/5).
  - The faculties agree that the curriculum ensures student participation in the learning process (4.25/5).
  - The score obtained for the statement regarding curriculum updation in terms of demand is 4 which indicates that faculties agree that to a good extent the curriculum is updated.
  - While responding to the query, most of the faculty members responded that the quantum of the syllabi is apt for the semester duration (4/5).
  - Most of the faculties strongly agreed that the books prescribed/listed as reference materials are relevant, updated and appropriate (4.5/5).
  - Majority of the faculties agreed that the curriculum facilitates the students to improve their life skills (4/5).
  - Faculties opined that the curriculum creates social awareness among the students (4.125/5).
  - Faculties expressed that curriculum design takes into consideration for the employability of the students (4/5).



### **STUDENT FEEDBACK 2020-2021**

The curriculum of the college is designed by the affiliating university, University of Calicut. The responsibility of the college is to ensure the proper transaction of the curriculum. The feedback taken from students about the present syllabus and curriculum of the college and its analysis reveal the facts given below. All these feedbacks were collected & analysed using a six-point rating scale. The maximum score is 6 and the minimum score is 1. Where 6 indicates Excellent, five means very good, 4 indicates good, 3 indicates Average, 2 indicates Adequate and 1 indicates Poor.

- Most students have opined that the syllabus of the course has relevance and application in real life situations. (The score obtained is 4.87/6)
- Majority of the students opined that college has an excellent internal evaluation system (4.09).
- Students opined that compared to similar programmes in other Colleges/ Universities, their programme is excellent. (4.94/6)
- Most of the student's stated that they got excellent inspiration from the teachers to utilize study material and other reference books. (5.13/6)
- Majority of the students said that teachers have a very positive attitude towards extracurricular activities (5.7/6).
- The present syllabus is career-oriented according to most of the (5.08) students.
- Most of the students (5.13/6) are satisfied with the quality of teaching.
- The overall academic atmosphere of the college is satisfactory to majority of the students. The score given by them is 5.104.
- It is also observed that the students are satisfied with the reference materials available in the college (5.01/6)
- The curriculum is capable of supporting students in their higher studies as per the students' observation. The corresponding score is 5.02/6.



Feedback from all the three stakeholders were collected using structured questionnaire and analysed using mathematical and statistical tools. The faculty feedback focused more on the relevance of the curriculum in the current scenario. Regarding the suitability and adaptability of curriculum, majority of faculties opined that the curriculum is updated and facilitates in elevating their knowledge level. The feedback from the students reflected that the majority were able to make the most out of the available resources. Though the parent feedback suggested certain areas for updation majority were content with the current curriculum the manner in which it is translated